

Student Story (6) I am capable (part I)

| Sam | Home Language         | Learning group / Verbal ability | Mode / Tools of using text                   |                                        | Time of the record | Intervention period |
|-----|-----------------------|---------------------------------|----------------------------------------------|----------------------------------------|--------------------|---------------------|
|     | -Nepalese<br>-English | Moderate grade<br>Nonverbal     | -Choose texts<br>-Type English independently | -Paper and pen<br>-Keyboard<br>-Tablet | P.4                | Self-learn          |

Background

- This P.4 student is nonverbal and often loses self-control when frustrated from inability to express himself.
- He has been learning to express by typing English, which is not formally taught in school or known to his family before.
- He showed more spontaneous self-control and use of typing as he continued to have CRAFT communication.

| Record of Individual Lesson                                                                                                                   |                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| <b>Psychologist's speech and typing /</b><br>[activity in lesson]                                                                             | <b>Sam's typing</b>           |
| <b>Read a story or match action words?</b><br><b>We...</b>                                                                                    |                               |
|                                                                                                                                               | <b>read a story (first)</b>   |
| [Read Starfall.com "Not too little to help"]                                                                                                  |                               |
| <b>What is that big animal?</b>                                                                                                               |                               |
|                                                                                                                                               | <b>Big dog</b>                |
| <b>With sharp claws, yellow golden fur</b>                                                                                                    |                               |
|                                                                                                                                               | <b>Big lion</b>               |
| <b>What does the lion see?</b>                                                                                                                |                               |
|                                                                                                                                               | <b>Lion (sees) games</b>      |
| <b>To help the lion, the mouse used its ...</b>                                                                                               |                               |
|                                                                                                                                               | <b>teeth (to cut the net)</b> |
| <b>Small can still be good and useful. Sam is ...</b>                                                                                         |                               |
|                                                                                                                                               | <b>useful</b>                 |
| <b>Things are useful. People are helpful.</b><br><b>Sam is ...</b>                                                                            |                               |
|                                                                                                                                               | <b>helpful</b>                |
| <b>Sam has a lot of abilities.</b><br><b>Sam is very capable.</b><br><b>What is inside Sam's head? Stomach? Brain?</b><br><b>Head has ...</b> |                               |
|                                                                                                                                               | <b>brain (inside)</b>         |
| [Search web, draw and explain brain and self-control]                                                                                         |                               |

Student Story (6) I am capable (part II)

|     | Home Language         | Learning group / Verbal ability | Mode / Tools of using text                   |                                        | Time of the record | Intervention period |
|-----|-----------------------|---------------------------------|----------------------------------------------|----------------------------------------|--------------------|---------------------|
| Sam | -Nepalese<br>-English | Moderate grade<br>Nonverbal     | -Choose texts<br>-Type English independently | -Paper and pen<br>-Keyboard<br>-Tablet | P.4                | Self-learn          |

Directive counselling

- Directive goal in the lesson: reading comprehension and expressive communication practices.

- Immediate responses were given to the student's interests and preferences to further any communication.
- Chances were seized to introduce positive mindset for self-improvement.
- Assistance was offered to help communicate student's intention to his parents.

Non-directive counselling

Record of Individual Lesson

|                                                                  |                                |
|------------------------------------------------------------------|--------------------------------|
| Psychologist's speech and typing /<br>[activity in lesson]       | Sam's typing                   |
| [Read Starfall.com "Three little plays: Cookies"]                |                                |
| Mother wants boy and girl to ...                                 |                                |
|                                                                  | buy boy cup cooking            |
| Sam likes to make dough like ...                                 |                                |
|                                                                  | cat and dog and<br>animal bird |
| Inside what?                                                     |                                |
|                                                                  | Oven                           |
| The boy and girl help mother make ...                            |                                |
|                                                                  | cookies                        |
| Sam helps mother make ...                                        |                                |
|                                                                  | Sam cooking                    |
| [Google Nepalese food, read choila recipe]                       |                                |
| Sam ?                                                            |                                |
|                                                                  | not like (choila)              |
|                                                                  | Pooh yes small world           |
| [Google and YouTube Disney Small World Boat Ride]                |                                |
| Sam wants to go to Small World.                                  |                                |
|                                                                  | Boat ride                      |
| Tell ...                                                         |                                |
|                                                                  | Papa Sam                       |
| [Discussed passing the typed message to family before Christmas] |                                |